

450 Columbus Blvd, Suite N304 • Hartford, CT 06103 800-832-7784 • OEC.Accreditation@ct.gov

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Barnard Environmental Science and Technology			
Program Address: 170 Derby Avenue			
City: New Haven	Zip: 06511		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	vw.ccacregistry.org):	
Program Phone: 475-220-3500	Program Fax: 203-936-5235		
NAEYC Legacy ID#: 729222	NAEYC Original ID#:		
Program Hours of Operation: 9:00am-3:00pm	☐ Part Day or ☑ Full Day	Part Year or Full Year	
Capacity: 60	Current enrollment: 60		
Number of Classrooms:	Number of Teaching and Administrati	ive Staff:	
Currently 3 Pre Covid: 3	Currently: 11 Pre Covid: 11		
Program Administrator Name: Robert McCain			
Program Administrator OEC Registry ID# (9 digit): On-site: ☐ part time: estimated hours per week:			
Program Administrator Email: robertmccain@nhboe.net			
Education Consultant Name:			
Education Consultant – Town of residence:	State:		
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			ructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: mo	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt state	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
☐ Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			3



SECTION D: NAEYC ACCREDITATION ELIGIBILITY			
1. Is this program currently NAEYC Accredited? No Yes			
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:		
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023 (**Note: programs eligible for this application must have a 		
	valid until date before <mark>July 1, 2023</mark> .)		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☐ Yes		
d. Have you applied (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes		
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? No Yes		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:		
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑) ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No			
SECTION F: NAEYC PROCESS			



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Barnard Environmental Science and Technology Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

Α.	All programs MUST comple	ete this section:	-
	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
		Signature: Monique M. Gibbs	Date: 5/20/2021
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
		Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
	Site Manager (if applicable):	Name (print):	Title:
		Signature:	Date:
	Complete the relevant sectio		
	B-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section no	t applicable (You must complete B-2)
	The undersigned Chair of the E	Board of ("Program") or Superintendent hereby	acknowledges the following:
	2. I understand this pro		ation for the Education of Young Children (NAEYC). ect administered under the auspices of the Office of Early
	, ,,	connection with the NAEYC Accreditation process.	
	I understand this Bo improvement plans i		respond to the creation and implementation of program
	4. I understand that the	e Board of Directors/Education has discussed/will disc ard meeting date will be given, once this application is	uss the above agreements at our (month/day/year) sreviewed by NHPS' Teaching & Learning Committee.
	Date: May 26, 2021	Signature of Chair, Board of Directors/Edu	ucation or Superintendent:
		Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superintendent	:
	B-2. OWNER Acknowledgeme	nt Section not applicable	(You must complete B-1)
	The undersigned Owner of	("Program") hereby acknowledges and swears that	the Program has no Board of Directors and that the owner
	and Program Administrator ha	ve full authority:	
		n of the Program by the National Association for the E	
	To participate in a low with the NAEYC Accr		spices of the Office of Early Childhood (OEC), in connection
	3. To expect the owner	's cooperation and response in creating and implemen	nting program improvement plans in a timely fashion.
	Date:	Signature of Owner:	
		Printed name of Owner:	



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- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
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SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: L.W. Beecher Museum Magnet School of Arts and Sciences			
Program Address:	100 Jewel Street		
City:	New Haven	Zip: 06515	
Program OEC License # ((DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; wv	ww.ccacregistry.org):
Program Phone: 475-2	.20-3800	Program Fax: 475-220-3805	
NAEYC Legacy ID#: 729 (056	NAEYC Original ID#:	
Program Hours of Opera	ation: 9:00am-3:25pm	☐ Part Day or ☐ Full Day	Part Year or Full Year
Capacity: 80		Current enrollment: 75	
Number of Classrooms:		Number of Teaching and Administrative Staff:	
Currently 4 Pre Covid	d: 4	Currently: 13 Pre Covid: 13	
Program Administrator Name: Kathy Russel Beck			
Program Administrator (OEC Registry ID# (9 digit):	On-site: full time part time: estimated hours per week:	
Program Administrator F	Email: KATHY.RUSSELL@new-haven.k12.c	t.us	
Education Consultant N	Education Consultant Name:		
Education Consultant – T	Fown of residence:	State:	
Date of last visit/call from	Date of last visit/call from/to Education Consultant:		
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			



Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you	are currently involved in	and the numb	per of staff involved:	
We are currently involved in LINCspring (Coaching Development, and Esser Grant Committees.	g Professional Learning Pl	atform), Distr	ict Professional Development, Site-	Based Professional
SECTION B: CONTACT INFO - PRI	MARY PERSON IN	CHARGE	OF NAEYC ACCREDITAT	ION PROCESS
Primary contact's name: Monique Gibbs			Primary contact's title: Inst	uctional Coach
Primary contact's role in NAEYC Accreditation pro	ocess: Coordinator an	d support f	for twelve public magnet sch	ools in New Haven.
Primary contact's phone: 203-430-3889			Primary contact's e-mail: mo	nique.gibbs@new-
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit		Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit		Nursery School	
# satellite sites	☑ Public Agency		Со-ор	
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:				
Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)				
Date of issue of first OEC license:				
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates.				
If yes: (a) was the consent order issued within	n the last 18 months?	Yes 🗌 No		
If yes: (b) The following MUST be attached to	the application:			
A copy of the consent order, and				
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of				
the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply a	Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces			
ontract # # of Preschool spaces				
# of School-age spaces				



School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificat	tes	
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with doc	umented special needs (ma	ay or may not be receiving services)	4
SECTION D: NAEYC ACCREDITATI			
1. Is this program currently NAEYC Accredited?	? ☐ No ☐ Yes		
If you answered No , please answer the quest	tions in this column:	If you answered Yes , please answer the que	estions in this column:
a. By what date do you want the Accredita date):b. Is this a firm date or is there some flexib Please explain how this date was chosen	ility?	 a. What is the program valid until <u>date</u> program's NAEYC Accreditation certif or in the NAEYC program portal)? 2/ (**Note: programs eligible for this a valid until date before July 1, 2023.) 	ficate, official notification, /1/2023 pplication must have a
c. Have you <u>enrolled</u> (Step 1) with NAEYC? Please indicate the date of enrollment:	No Yes	b. Have you accessed the NAEYC progra	nm portal?
d. Have you <u>applied</u> (Step 2) for NAEYC and No Yes Please indicate the date of application:	ccreditation?	c. Is your NAEYC program portal up to c	late?
e. Have you submitted candidacy? If yes, If no, what is your goal submission date		d. Have you completed the 4 th Annual R Accreditation portal? No Yes	leport in the NAEYC
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)			
2. If program has been denied candidacy, or d NAEYC: (Check here if not applicable 図)	leferred accreditation by	NAEYC, please attach the following <u>applicable</u> co	mmunications from
Candidacy decision	\Box	Accreditation Decision Report	
Program's candidacy appeal letter and N	<u> </u>	Program's decision appeal letter and NAEYC resp	onse
Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			



Please identify the reasons you are applying for this support:
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No
SECTION F: NAEYC PROCESS
 Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc. Our Pre-k program is in the process of renewing our accreditation. All new staff have received support understanding and implementing the NAEYC standards by attended internal and district training. Also new staff had the opportunity do observations in NAEYC accredited classrooms and review the program and classroom portfolios.
2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items? We learned about the NAEYC Standards through district professional development, grade level meetings and doing individual research, and preparing the program and classroom portfolios.



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3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

We use the following tools to evaluate our program.

- · Family Survey (Fall)
- · Parent Conferences (Fall, Winter, Spring)
- · Connecticut Early Learning and Development Standards (Support children's learning and growth)
- · CT DOTS (framework for monitoring children's development, a developmental screening tool, used to evaluate program, support curriculum, instruction, professional development, and families.
- · CT Educators Evaluation used to evaluate program and teacher's effectiveness. (T -Eval, Goal -setting in Fall, Mid-Year check-in, End of Year Summative Review.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

a. All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
his application covers support B. Complete the relevant section		it or December 31, 2022, whichever comes first.
B-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section n	not applicable (You must complete B-2)
The undersigned Chair of the E	Board of ("Program") or Superintendent herek	by acknowledges the following:
1. I understand this pro	gram is pursuing accreditation by the National Asso	ciation for the Education of Young Children (NAEYC).
2. I understand this pro	ogram will participate in a local support system pro	pject administered under the auspices of the Office of Earl
	connection with the NAEYC Accreditation process.	
		d respond to the creation and implementation of program
improvement plans i	-	
4. I understand that the T <mark>BD m</mark> eeting. A Bo	e Board of Directors/Education has discussed/will dis ard meeting date will be given, once this application	scuss the above agreements at our (month/day/year) n is reviewed by NHPS' Teaching & Learning Committee.
Date: May 26, 2021	Signature of Chair, Board of Directors/E	Education or Superintendent:
, ,	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintender	nt:
B-2. OWNER Acknowledgeme	nt Section not applicable	e (You must complete B-1)
The undersigned Owner of	("Program") hereby acknowledges and swears th	at the Program has no Board of Directors and that the owne
and Program Administrator ha	ve full authority:	
 To seek accreditation 	n of the Program by the National Association for the	Education of Young Children (NAEYC).
To participate in a lo with the NAEYC Accr		auspices of the Office of Early Childhood (OEC), in connectio
3. To expect the owner	's cooperation and response in creating and implem	nenting program improvement plans in a timely fashion.
Date:	Signature of Owner:	
	Printed name of Owner:	



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Brennan-Rogers Magnet School			
Program Address: 199 Wilmot Road			
City: New Haven	Zip: 06515		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; wv	ww.ccacregistry.org):	
Program Phone: 475-220-2250	Program Fax: 203-946-5405		
NAEYC Legacy ID#: 729125	NAEYC Original ID#:		
Program Hours of Operation: 9:15 AM to 3:30 PM	☐ Part Day or ☐ Full Day	Part Year or Full Year	
Capacity: 40	Current enrollment: 38		
Number of Classrooms:	Number of Teaching and Administrati	ive Staff:	
Currently 2 Pre Covid: 2	Currently: 7 Pre Covid: 7		
Program Administrator Name: Laura Roblee			
Program Administrator OEC Registry ID# (9 digit): On-site: ☑ full time ☐ part time: estimated hours per week:			
Program Administrator Email: laura.roblee@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:	State:		
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	□ Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No X Yes				
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:			
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022 (**Note: programs eligible for this application must have a 			
	valid until date before <mark>July 1, 2023</mark> .)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? ☑ No ☐ Yes			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:				
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No				
SECTION F: NAEYC PROCESS				



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Brennan-Rogers Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application

	Leadership and Governance Acknowledgement				
A.	All programs MUST comple	ete this section:			
	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach		
		Signature: Monique M. Gibbs	Date: 5-20-2021		
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood		
		Signature: Pamela Augustine-Jefferson Famela Augustins	Date: 5/20/2021		
	Site Manager (if applicable):	Name (print):	Title:		
		Signature:	Date:		
	application covers support		ment visit or December 31, 2022, whichever comes first.		
	B-1. BOARD OF DIRECTORS / E	DUCATION Acknowledgement	Section not applicable (You must complete B-2)		
	The undersigned Chair of the B	Board of ("Program") or Superintend	lent hereby acknowledges the following:		
	1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).				
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Childhood (OEC), in connection with the NAEYC Accreditation process.					
			perate and respond to the creation and implementation of program		
improvement plans in a timely fashion.4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month)		ed/will discuss the above agreements at our (month/day/year)			
	TBD meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.				
		Une the Lucy			
	Date: May 26, 2021	Signature of Chair, Board of D	irectors/Education or Superintendent:		
		Dr. Iline P. Tracey, Superinter	ndent		
		Printed name of Chair or Supe	erintendent:		
	B-2. OWNER Acknowledgeme	nt Section not	applicable (You must complete B-1)		
	The undersigned Owner of	("Program") hereby acknowledges and	swears that the Program has no Board of Directors and that the owner		
	and Program Administrator ha	ve full authority:			
	 To seek accreditation 	n of the Program by the National Association	on for the Education of Young Children (NAEYC).		
	To participate in a low with the NAEYC Accr		nder the auspices of the Office of Early Childhood (OEC), in connection		
			d implementing program improvement plans in a timely fashion.		
	Date:	Signature of Owner:			

Printed name of Owner:



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: Celentano Biotech, Health and Medical Magnet School				
Program Address: 400 Canner Street				
City: New Haven	Zip: 06511			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u>):			
Program Phone: 475-220-3400	Program Fax: 475-220-3405			
NAEYC Legacy ID#: 729136	NAEYC Original ID#:			
Program Hours of Operation: 7:50 am - 2:10 pm	☐ Part Day or ☐ Full Day ☐ Part Year or ☐ Full Year			
Capacity: 40	Current enrollment:			
Number of Classrooms:	Number of Teaching and Administrative Staff:			
Currently 2 Pre Covid: 2	Currently: 7 Pre Covid: 7			
Program Administrator Name: Grace Nathman				
Program Administrator OEC Registry ID# (9 digit): On-site: Image: part time: estimated hours per week:				
Program Administrator Email: grace.nathman@new-haven.k12.ct.us				
Education Consultant Name:				
Education Consultant – Town of residence: State:				
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:				



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS				
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.				
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			nique.gibbs@new-	
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit	Part of a larger organization,	chain or corporation	
Primary with Satellite Site(s):	☐ Non-profit	Nursery School		
# satellite sites	☑ Public Agency	□ Со-ор		
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:	
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)		
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No	
If yes: (a) was the consent order issued within the last 18 months? Yes No				
If yes: (b) The following MUST be attached to the application:				
A copy of the consent order, and				
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply a	Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces			
contract #	# of Preschool spaces			
	# of School-age spaces			
School Readiness	# of School Readiness spaces			
Head Start, Early Head Start				
☐ Care4Kids	# of Care4Kids certificates			
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]				
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)				



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:			
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2021 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.) 			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? No Yes			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No Yes 			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following <u>applicable</u> communications from NAEYC: (Check here if not applicable ☑) ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION ET WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No				

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Celentano Biotech, Health and Medical Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application eadership and Governance Acknowledgement

. All pro	grams MUST comple	ete this section:	Knowied Sement			
Person	Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach			
		Signature: Monique M. Gibbs	Date: 5/20/2021			
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood			
	5					
		1 / / /	, Date: 5/20/2021 erson			
Site	Manager (if applicable):	Name (print):	Title:			
		Signature:	Date:			
rhia amuliaa		from him 2021 to the NATVC accomment in	ait au Danamhau 24, 2022, mhigh anns agus a fiunt			
nis applica	ition covers support	from June 2021 to the NAEYC assessment vi	sit or December 31, 2022, whichever comes first.			
3. Complet	e the relevant section	n below.				
B-1. BO	ARD OF DIRECTORS / E	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)			
	lersigned Chair of the E					
	-		ociation for the Education of Young Children (NAEYC).			
1.						
۷.	2. I understand this program will participate in a local support system project administered under the auspices of the Office of					
Childhood (OEC), in connection with the NAEYC Accreditation process.						
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation			nd respond to the creation and implementation of program			
improvement plans in a timely fashion.						
4.			discuss the above agreements at our (month/day/year)			
	TBD meeting. A Bo	ard meeting date will be given, once this application	on is reviewed by NHPS' Teaching & Learning Committee.			
		Une the Tracy				
Date: N	lay 26, 2021	Signature of Chair, Board of Directors/	Education or Superintendent:			
		Dr. Iline P. Tracey, Superintendent				
		Printed name of Chair or Superintende	ent:			
<u>B-2.</u> <u>OW</u>	/NER Acknowledgeme	nt Section not applicab	ole (You must complete B-1)			
The und	lersigned Owner of	("Program") hereby acknowledges and swears t	hat the Program has no Board of Directors and that the owner			
and Pro	gram Administrator ha	ve full authority:				
1.	To seek accreditation	n of the Program by the National Association for th	e Education of Young Children (NAEYC).			
2.	To participate in a lo	cal support system project administered under the	auspices of the Office of Early Childhood (OEC), in connection			
	with the NAEYC Accr	editation process.				
3.	To expect the owner	's cooperation and response in creating and impler	menting program improvement plans in a timely fashion.			
Date:		Signature of Owner:				
		Printed name of Owner:				



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

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- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

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- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
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- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

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 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION				
Program Name: Conte/West Hills Magnet Schools				
Program Address: 511 Chapel Street				
City: New Haven	Zip: 06511			
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u>):			
Program Phone: 475-220-5400	Program Fax: 475-220-5405			
NAEYC Legacy ID#: 728954	NAEYC Original ID#:			
Program Hours of Operation: 8:30 a.m 3:00p.m	☐ Part Day or ☐ Full Day ☐ Part Year or ☐ Full Year			
Capacity: 40	Current enrollment: 38			
Number of Classrooms:	Number of Teaching and Administrative Staff:			
Currently 2 Pre Covid: 2	Currently: 7 Pre Covid: 9			
Program Administrator Name: Diane Spence				
Program Administrator OEC Registry ID# (9 digit):	On-site: full time part time: estimated hours per week:			
Program Administrator Email: Dianne.Spence@new-haven.k12.ct.us				
Education Consultant Name:				
Education Consultant – Town of residence: State:				
Date of last visit/call from/to Education Consultant:				
Purpose of last contact with Education Consultant:				
Describe the consultant's role in your program and the amount of contact you have with them:				
Describe any other consultants your program uses, the nature and extent of the use:				
Describe any quality improvement initiatives you are currently involved in and the number of staff involved: We are currently working on expanding our outdoor classroom and outdoor open work areas. We are looking for Professional Development opportunities to expand our knowledge on facilitating play-based learning. We are currently exploring different curriculum options for the future.				



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS					
Primary contact's name: Monique Gibbs Primary contact's title: Instructi					
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.					
Primary contact's phone: 203-430-3889	Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-				
SECTION C: PROGRAM DETAILS					
Part 1 (Check <u>ALL</u> that apply)					
Single site	For profit	Part of a larger organization, o	chain or corporation		
Primary with Satellite Site(s):	☐ Non-profit	Nursery School			
# satellite sites	☑ Public Agency	□ Со-ор			
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmen	t of each site:		
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)			
Date of issue of first OEC license:					
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No		
If yes: (a) was the consent order issued within the last 18 months? Yes No					
If yes: (b) The following MUST be attached to the application:					
A copy of the consent order, and	A copy of the consent order, and				
A description of what has been don the non-compliances in relation to NAE	e to date to address the items in the co YC required criteria; the age of the ord				
Part 3 As of January 2020: Check ALL that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces		
Child Day Care (CDC)	# of Infant & Toddler spaces				
contract #	# of Preschool spaces				
	# of School-age spaces				
☐ School Readiness	# of School Readiness spaces				
Head Start, Early Head Start					
☐ Care4Kids	# of Care4Kids certificates				
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]					
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)					



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:			
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?	 What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022 			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes	c. Is your NAEYC program portal up to date?			
Please indicate the date of application:				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable \subseteq) Candidacy decision Program's candidacy appeal letter and NAEYC response Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support:				
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No				

SECTION F: NAEYC PROCESS



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1.	Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process.	If your
	program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.	

Conte/West Hills Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

We evaluate our program through the Family Survey each year. We track progress and collect data in order to make program changes. As we navigate our way through the NAEYC standards we continually monitor and adjust our practices to improve our overall program.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

Α.	All programs MUST comple	ete this section:	-		
	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach		
		Signature: Monique M. Gibbs	Date: 5/20/2021		
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood		
		Signature: Pamela Augustine-Jefferson Pamela Augustine— affer	Date: 5/20/2021		
	Site Manager (if applicable):	Name (print):	Title:		
		Signature:	Date:		
rh:		from lune 2021 to the NATVC accessment visit	au Dacambau 21, 2022, which aver comes first		
his	s application covers support	from June 2021 to the NAEYC assessment visit	or December 31, 2022, whichever comes first.		
3. C	Complete the relevant section	on below.			
	piete the relevant seems				
	B-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section no	t applicable (You must complete B-2)		
	The undersigned Chair of the E	Board of ("Program") or Superintendent hereby	acknowledges the following:		
		ogram is pursuing accreditation by the National Associ			
	·				
	2. I understand this program will participate in a local support system project administered under the auspices of the Office				
Childhood (OEC), in connection with the NAEYC Accreditation process.					
I understand this Board of Directors/Education role is to cooperate and respond to the creation and implement improvement plans in a timely fashion.			respond to the creation and implementation of program		
		e Board of Directors/Education has discussed/will disc			
	<mark>TBD meeting.</mark> A Bo	pard meeting date will be given, once this application is	s reviewed by NHPS' Teaching & Learning Committee.		
		Une Lucar			
	Date: May 26, 2021	Signature of Chair, Board of Directors/Edi	ucation or Superintendent:		
		Dr. Iline P. Tracey, Superintendent			
		Printed name of Chair or Superintendent	:		
	B-2. OWNER Acknowledgeme	nt Section not applicable	(You must complete B-1)		
	The undersigned Owner of	("Program") hereby acknowledges and swears that	the Program has no Board of Directors and that the owner		
	and Program Administrator ha	ve full authority:			
	 To seek accreditation 	n of the Program by the National Association for the E	ducation of Young Children (NAEYC).		
 To participate in a local support system project administered under the auspices of the Off 					
with the NAEYC Accre					
		•	nting program improvement plans in a timely fashion.		
	Date:	Signature of Owner:			
		Printed name of Owner:			



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please <u>contact your Registry regional education advisor</u>.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION					
Program Name: Davis Academy Arts and Design Innova	Program Name: Davis Academy Arts and Design Innovation Magnet School				
Program Address: 35 Davis Street					
City: New Haven	Zip: 06515				
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	vw.ccacregistry.org):			
Program Phone: 475-220-7800	Program Fax: 475-220-7805				
NAEYC Legacy ID#: 728928	NAEYC Original ID#:				
Program Hours of Operation: 9:10am - 3:30pm	☐ Part Day or ☑ Full Day	Part Year or Full Year			
Capacity: 60	Current enrollment: 58				
Number of Classrooms:	Number of Teaching and Administrati	ive Staff:			
Currently 3 Pre Covid: 3	Currently: 10 Pre Covid: 13				
Program Administrator Name: Sequella Coleman					
Program Administrator OEC Registry ID# (9 digit): On-site: on-site: part time: estimated hours per week:					
Program Administrator Email: ColemanS@new-haven.k12.ct.us					
Education Consultant Name:					
Education Consultant – Town of residence: State:					
Date of last visit/call from/to Education Consultant:					
Purpose of last contact with Education Consultant:					
Describe the consultant's role in your program and the amount of contact you have with them:					
Describe any other consultants your program uses, the nature and extent of the use:					
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:					



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS				
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach				
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.				
Primary contact's phone: 203-430-3889	Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			
SECTION C: PROGRAM DETAILS				
Part 1 (Check <u>ALL</u> that apply)				
Single site	For profit	Part of a larger organization,	chain or corporation	
Primary with Satellite Site(s):	☐ Non-profit	Nursery School		
# satellite sites	□ Public Agency	□ Со-ор		
If program has satellite sites: site name, address,	phone #, license #/license exempt state	us, capacity, and current enrollmer	nt of each site:	
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)		
Date of issue of first OEC license:				
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No	
If yes: (a) was the consent order issued within the last 18 months? Yes No				
If yes: (b) The following MUST be attached to the application:				
A copy of the consent order, and				
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.				
Part 3 As of January 2020: Check <u>ALL</u> that apply a	Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces			
contract #	# of Preschool spaces			
	# of School-age spaces			
School Readiness	# of School Readiness spaces			
Head Start, Early Head Start				
☐ Care4Kids	# of Care4Kids certificates			
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]				
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services)				



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY			
1. Is this program currently NAEYC Accredited? No Yes			
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:		
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.) 		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes		
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date?		
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No Yes 		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date: 2/1/2022		
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable \(\subseteq \)) Candidacy decision Program's candidacy appeal letter and NAEYC response Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No			

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Davis Academy Arts and Design Innovation Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

A. All programs MUST comple	te this section:			
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach		
	Signature: Monique M. Gibbs	Date: 5/20/2021		
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood		
	Signature: Pamela-Augustine-Lefferson	Date: 5/20/2021		
Site Manager (if applicable):	Name (print):	Title:		
	Signature:	Date:		
	o, g, lattare.			
This application covers support	from June 2021 to the NAFYC assessment vi	sit or December 31, 2022, whichever comes first.		
B. Complete the relevant section		sit of December 31, 2022, Whichever comes hist.		
B-1. BOARD OF DIRECTORS / E	DUCATION Acknowledgement Section	not applicable (You must complete B-2)		
The undersigned Chair of the E	Board of ("Program") or Superintendent here	eby acknowledges the following:		
 I understand this pro 	gram is pursuing accreditation by the National Ass	ociation for the Education of Young Children (NAEYC).		
2. I understand this pro	ogram will participate in a local support system pr	roject administered under the auspices of the Office of Early		
Childhood (OEC), in o	connection with the NAEYC Accreditation process.	with the NAEYC Accreditation process.		
3. I understand this Bo	ard of Directors/Education role is to cooperate a	nd respond to the creation and implementation of program		
improvement plans i	•			
		discuss the above agreements at our (month/day/year)		
TBD meeting. A Bo	A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.			
Date: 14 25 2024	The Trucy	/Fd. cation on Consulator dont.		
Date: May 26, 2021	Signature of Chair, Board of Directors/	Education or Superintendent:		
	Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superintende	ent:		
B-2. OWNER Acknowledgeme	nt Section not applicab	ole (You must complete B-1)		
The undersigned Owner of	("Program") hereby acknowledges and swears t	hat the Program has no Board of Directors and that the owner		
and Program Administrator ha				
	n of the Program by the National Association for th	e Education of Young Children (NAEYC).		
	cal support system project administered under the	auspices of the Office of Early Childhood (OEC), in connection		
3. To expect the owner	's cooperation and response in creating and impler	menting program improvement plans in a timely fashion.		
Date:	Signature of Owner:			
	Printed name of Owner:			



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: John C. Daniels School of International Communication			
Program Address: 569 Congress Ave			
City: New Haven	Zip: 06519		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; w	ww.ccacregistry.org):	
Program Phone: 203-525-0905	Program Fax: 475-220-3605		
NAEYC Legacy ID#: 729304	NAEYC Original ID#:		
Program Hours of Operation: 8:20-2:50	☐ Part Day or ☐ Full Day	Part Year or Full Year	
Capacity: 80	Current enrollment: 72		
Number of Classrooms:	Number of Teaching and Administra	tive Staff:	
Currently 4 Pre Covid: 4 Currently: 13 Pre Covid: 13			
Program Administrator Name: Tina Mitchell			
Program Administrator OEC Registry ID# (9 digit): On-site: ☑ full time ☐ part time: estimated hours per week:			
Program Administrator Email: Tina.Mitchell@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: mo	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	□ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
☐ Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
☐ Number of currently enrolled children with documented special needs (may or may not be receiving services) 7			



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CECTION D. MARYC ACCREDITATION FLICIBILITY			
SECTION D: NAEYC ACCREDITATION ELIGIBILITY			
1. Is this program currently NAEYC Accredited? No Yes			
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:		
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?	 a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 6/1/2023 		
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)		
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes		
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes	c. Is your NAEYC program portal up to date?		
Please indicate the date of application:			
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No		
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:		
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable \subseteq) Candidacy decision Program's candidacy appeal letter and NAEYC response Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.			
SECTION E: WORK TO BE ADDRESSED			
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.			
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No			

SECTION F: NAEYC PROCESS



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

John C. Daniels School of International Communication is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pam Augustine-Jefferson Pamela Augustine— aller	Date: 5/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
	from home 2024 to the NATVC accessment visit	it ou Doograh ou 24, 2022 which over comes finat
		it or December 31, 2022, whichever comes first.
Complete the relevant section	on below. 	
R.1 BOARD OF DIRECTORS / F	EDUCATION Acknowledgement Section n	not applicable (You must complete B-2)
The undersigned Chair of the E		
		ciation for the Education of Young Children (NAEYC).
·		pject administered under the auspices of the Office of Ear
	connection with the NAEYC Accreditation process.	
		d respond to the creation and implementation of progra
improvement plans i		
		scuss the above agreements at our (month/day/year)
Meeting. A Bo	pard meeting date will be given, once this application	n is reviewed by NHPS' Teaching & Learning Committee.
Date: May 26, 2021	Signature of Chair, Board of Directors/E	Education or Superintendent:
	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintender	nt:
B-2. OWNER Acknowledgeme	nt Section not applicable	e (You must complete B-1)
The undersigned Owner of		at the Program has no Board of Directors and that the own
and Program Administrator ha		-
To seek accreditation	n of the Program by the National Association for the	Education of Young Children (NAEYC).
		auspices of the Office of Early Childhood (OEC), in connection
with the NAEYC Accr		, , , , , , , , , , , , , , , , , , , ,
		nenting program improvement plans in a timely fashion.
Date:	Signature of Owner:	
	Printed name of Owner:	



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Benjamin Jepson Magnet School			
Program Address: 15 Lexington Avenue			
City: New Haven	Zip: 06513		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	/w.ccacregistry.org):	
Program Phone: 475-220-2900	Program Fax: 475-220-2905		
NAEYC Legacy ID#: 728932	NAEYC Original ID#:		
Program Hours of Operation: 9:15am- 3:30pm	☐ Part Day or ☑ Full Day	Part Year or Full Year	
Capacity: 60	Current enrollment: 47		
Number of Classrooms:	Number of Teaching and Administrative	ve Staff:	
Currently 3 Pre Covid: 3 Currently: 10 Pre Covid: 10			
Program Administrator Name: Lesley Stancarone			
Program Administrator OEC Registry ID# (9 digit): On-site: on-site: part time: estimated hours per week:			
Program Administrator Email: Lesley.Stancarone@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889		Primary contact's e-mail: mo l	nique.gibbs@new-
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization, o	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	□ Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmen	t of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been don the non-compliances in relation to NAE	e to date to address the items in the co YC required criteria; the age of the ord		
Part 3 As of January 2020: Check ALL that apply a	nd indicate contract number AND num	ber of funded spaces	# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
☐ School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



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CECTION D. MARYC ACCREDITATION FLICIBILITY				
SECTION D: NAEYC ACCREDITATION ELIGIBILITY				
1. Is this program currently NAEYC Accredited? No Yes				
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:			
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?	 a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 			
Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date before July 1, 2023.)			
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes			
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes	c. Is your NAEYC program portal up to date?			
Please indicate the date of application:				
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No			
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:			
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable \subseteq) Candidacy decision Program's candidacy appeal letter and NAEYC response Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.				
SECTION E: WORK TO BE ADDRESSED				
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.				
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Xes No				

SECTION F: NAEYC PROCESS



1.	Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.
	Our staff keeps up to date through the district's Early Childhood dept regularly scheduled meetings/trainings. We also receive newsletters and notifications through process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc. email from NAEYC directly. We have not hired anyone new, however when we do, we will review the staff handbook that refers to all the NAEYC standards as well as address any changes during scheduled Para professional meetings
2.	Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?
wa to pre ref sta	r program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ys. New Haven Public School's Early Childhood Department presented workshops and professional developments deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to sent in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have amiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also rted to update the class portfolio and the program policies to reflect our current practices. Lastly, we have wnloaded the class tools and other NAEYC resources and are referring to them as needed.



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3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

A. All programs MUST comple	ete this section:	
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 05/20/2021
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
5		
	Signature: Pamela Augustine-Jefferson Pamala Augustina-Jah	Date: 05/20/2021
Site Manager (if applicable):	Name (print):	Title:
	Signature:	Date:
This application covers support	from June 2021 to the NAEYC assessment vi	sit or December 31, 2022, whichever comes first.
3. Complete the relevant section	on below.	
	_	
B-1. BOARD OF DIRECTORS / I	EDUCATION Acknowledgement Section	not applicable (You must complete B-2)
The undersigned Chair of the E	Board of ("Program") or Superintendent here	eby acknowledges the following:
1. I understand this pro	ogram is pursuing accreditation by the National Ass	ociation for the Education of Young Children (NAEYC).
		roject administered under the auspices of the Office of Early
	connection with the NAEYC Accreditation process.	,
		nd respond to the creation and implementation of program
3. I understand this Board of Directors/Education role is to cooperate and respond to the		nd respond to the creation and implementation of program
improvement plans i		
		discuss the above agreements at our (month/day/year)
TBD meeting. A Bo	pard meeting date will be given, once this application	on is reviewed by NHPS' Teaching & Learning Committee.
	Une to Tracy	
Date: May 26, 2021	Signature of Chair, Board of Dire	ectors/Education or Superintendent:
	Dr. Iline P. Tracey, Superintendent	
	Printed name of Chair or Superintendo	ent:
B-2. OWNER Acknowledgeme	nt Section not applicat	ole (You must complete B-1)
The undersigned Owner of	("Program") hereby acknowledges and swears t	hat the Program has no Board of Directors and that the owner
and Program Administrator ha	ve full authority:	
To seek accreditation	n of the Program by the National Association for th	e Education of Young Children (NAEYC).
		auspices of the Office of Early Childhood (OEC), in connection
with the NAEYC Accr		, , , , , , , , , , , , , , , , , , , ,
	•	menting program improvement plans in a timely fashion.
Date:	Signature of Owner:	
	Printed name of Owner:	



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: King Robinson IB STEM School			
Program Address: 150 Fournier Street			
City: New Haven	Zip: 06511		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u>	<u>इ</u>):	
Program Phone: 475-220-2700	Program Fax: 475-220-2777		
NAEYC Legacy ID#: 729062	NAEYC Original ID#:		
Program Hours of Operation: 9:00am-3:30pm	☐ Part Day or ☐ Full Day ☐ Part Year or [Full Year	
Capacity: 60	Current enrollment: 60		
Number of Classrooms:	Number of Teaching and Administrative Staff:		
Currently 3 Pre Covid: 3 Currently: 7 Pre Covid: 10			
Program Administrator Name: Caterina Salamone			
Program Administrator OEC Registry ID# (9 digit): On-site: ☑ full time ☐ part time: estimated hours per week:			
Program Administrator Email: caterina.salamone@new-haven.k1	2.ct.us		
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt state	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			# spaces
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



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SECTION D: NAEYC ACCREDITATION ELIGIBILITY		
1. Is this program currently NAEYC Accredited? No X Yes		
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:	
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date</u>** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.) 	
c. Have you <u>enrolled</u> (Step 1) with NAEYC? \(\subseteq \text{No} \subseteq \text{Yes} \) Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes	
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date?	
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	 d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? No Yes 	
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)		
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following <u>applicable</u> communications from NAEYC: (Check here if not applicable ☑) ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.		
SECTION ET WORK TO BE ADDRESSED		
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.		
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No		

SECTION F: NAEYC PROCESS



1.	Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.
	We were accredited in 2017. We haven't had any new staff members. If we receive any new staff members in the future, we will share the staff handbook and review protocols and procedures. New Haven Public Schools has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices.
2.	Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?
	Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



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3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

۹.	All programs MUST comple	ete this section:	-
	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
		Signature: Monique M. Gibbs	Date: 5/20/2021
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
		Signature: Pamela Augustine-Jefferson	Date: 5/20/2021
	Site Manager (if applicable):	Name (print):	Title:
		Signature:	Date:
	s application covers support Complete the relevant section		it or December 31, 2022, whichever comes first.
	B-1. BOARD OF DIRECTORS / E	EDUCATION Acknowledgement Section n	not applicable (You must complete B-2)
	The undersigned Chair of the E	Board of ("Program") or Superintendent herek	by acknowledges the following:
	 I understand this pro 		ciation for the Education of Young Children (NAEYC).
	2. I understand this pro	ogram will participate in a local support system pro	pject administered under the auspices of the Office of Early
	Childhood (OEC), in o	connection with the NAEYC Accreditation process.	
	 I understand this Bo improvement plans i 		d respond to the creation and implementation of program
	·	•	scuss the above agreements at our (month/day/year)
			n is reviewed by NHPS' Teaching & Learning Committee.
	meeting. A se	No II	Type text here
	Date: May 26, 2021	Signature of Chair, Board of Directors/E	<i>3</i> 1
		Dr. Iline P. Tracey, Superintendent Printed name of Chair or Superintender	nt:
	B-2. OWNER Acknowledgeme	nt Section not applicable	e (You must complete B-1)
	The undersigned Owner of	("Program") hereby acknowledges and swears th	at the Program has no Board of Directors and that the owner
	and Program Administrator ha	ve full authority:	
	 To seek accreditation 	n of the Program by the National Association for the	Education of Young Children (NAEYC).
	To participate in a lowith the NAEYC Accr		uspices of the Office of Early Childhood (OEC), in connection
		•	enting program improvement plans in a timely fashion.
	Date:	Signature of Owner:	
		Printed name of Owner:	



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION		
Program Name: Mauro-Sheridan Interdistrict Magnet School		
Program Address: 191 Fountain Street		
City: New Haven	Zip: 06515	
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	w.ccacregistry.org):
Program Phone: 475-220-2800	Program Fax: 475-691-2805	
NAEYC Legacy ID#: 728903	NAEYC Original ID#:	
Program Hours of Operation: 9:00 am-3:30 pm	☐ Part Day or ☐ Full Day [Part Year or Full Year
Capacity: 60	Current enrollment: 54	
Number of Classrooms:	Number of Teaching and Administrative	e Staff:
Currently 3 Pre Covid: 3 Currently: 10 Pre Covid: 13		
Program Administrator Name: Sandy Kaliszewski		_
Program Administrator OEC Registry ID# (9 digit): On-site: ☑ full time ☐ part time: estimated hours per week:		
Program Administrator Email: Sandy.Kaliszewski@new-haven.k12.ct.us		
Education Consultant Name:		
Education Consultant – Town of residence: State:		
Date of last visit/call from/to Education Consultant:		
Purpose of last contact with Education Consultant:		
Describe the consultant's role in your program and the amount of contact you have with them:		
Describe any other consultants your program uses, the nature and extent of the use:		
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:		



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	□ Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stat	us, capacity, and current enrollmer	nt of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates. Yes	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
☐ A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



SECTION D: NAEYC ACCREDITATION ELIGIBILITY		
1. Is this program currently NAEYC Accredited? No 🛛 Yes		
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:	
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 8/1/2022 (**Note: programs eligible for this application must have a	
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	valid until date before July 1, 2023.) b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes	
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes	
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? ☑ No ☐ Yes	
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:	
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.		
SECTION E: WORK TO BE ADDRESSED		
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process. If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-		
19). Will you be able to meet this expectation? Yes No		
SECTION F: NAEYC PROCESS		



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1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Mauro-Sheridan Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. Program Evaluation:

Briefly describe how you evaluate your program. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public



Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and		
teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs		
the instructional manager on supports and training necessary to address the individual's professional needs.		



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NAEYC Accreditation Support Application Leadership and Governance Acknowledgement

Α.	All programs MUST comple	ete this section:	-
	Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach
		Signature: Monique Gibbs	Date: 5/20/2021
	Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
		Signature: Pam Augustine-Jefferson Famela Kugustine-Oeffer	Date: 5/20/2021
	Site Manager (if applicable):	Name (print):	Title:
		Signature:	Date:
	s application covers support Complete the relevant section	from June 2021 to the NAEYC assessment visit on below.	or December 31, 2022, whichever comes first.
	B-1. BOARD OF DIRECTORS / I	EDUCATION Acknowledgement Section no	t applicable (You must complete B-2)
	The undersigned Chair of the E		
	· ·	ogram is pursuing accreditation by the National Associ	
	2. I understand this pro		ect administered under the auspices of the Office of Early
			respond to the creation and implementation of program
	improvement plans i		
	 I understand that the TBD meeting. A B 	e Board of Directors/Education has discussed/will disc oard meeting date will be given, once this application \mathcal{A} \mathcal{A} \mathcal{A}	cuss the above agreements at our (month/day/year) is reviewed by NHPS' Teaching & Learning Committee.
	Date: May 26, 2021	Signature of Chair, Board of Directors/Ed	ucation or Superintendent
	Succ. , =0, =0==	Dr. Iline P. Tracey, Superintendent	deathor of superinterident.
		Printed name of Chair or Superintendent	:
	B-2. OWNER Acknowledgeme	nt Section not applicable	(You must complete B-1)
	The undersigned Owner of		t the Program has no Board of Directors and that the owner
	and Program Administrator ha		
	1. To seek accreditation	n of the Program by the National Association for the E	ducation of Young Children (NAEYC).
	To participate in a lo with the NAEYC Accr		spices of the Office of Early Childhood (OEC), in connection
	3. To expect the owner	's cooperation and response in creating and impleme	nting program improvement plans in a timely fashion.
	Date:	Signature of Owner:	
		Printed name of Owner:	



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION		
Program Name: Elm City Montessori School		
Program Address: 405 Blake Street		
City: New Haven	Zip: 06515	
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; <u>www.ccacregistry.org</u>):	
Program Phone: 475-220-4100	Program Fax: 475-387-4824	
NAEYC Legacy ID#: 729153	NAEYC Original ID#:	
Program Hours of Operation: 9:00 am - 3:45 pm	☐ Part Day or ☐ Full Day ☐ Part Year or ☐ Full Year	
Capacity: 80	Current enrollment: 80	
Number of Classrooms:	Number of Teaching and Administrative Staff:	
Currently 4 Pre Covid: 4	Currently: 13 Pre Covid: 13	
Program Administrator Name: Julia Webb		
Program Administrator OEC Registry ID# (9 digit): On-site: ∑ full time ☐ part time: estimated hours per week:		
Program Administrator Email: julia.webb@elmcitymontessori.org		
Education Consultant Name:		
Education Consultant – Town of residence: State:		
Date of last visit/call from/to Education Consultant:		
Purpose of last contact with Education Consultant:		
Describe the consultant's role in your program and the amount of contact you have with them:		
Describe any other consultants your program uses, the nature and extent of the use:		
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:		



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new-			
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site	For profit	Part of a larger organization,	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	Со-ор	
If program has satellite sites: site name, address,	phone #, license #/license exempt stati	us, capacity, and current enrollmer	it of each site:
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licens	ing consent order? Note: consent orde	rs do not have end dates.	☐ No
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	# of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



SECTION D: NAEYC ACCREDITATION ELIGIBILITY		
1. Is this program currently NAEYC Accredited? No 🛛 Yes		
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:	
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023 (**Note: programs eligible for this application must have a 	
	valid until date before <mark>July 1, 2023</mark> .)	
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes	
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes	
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? ☑ No ☐ Yes	
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:	
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable □) □ Candidacy decision □ Accreditation Decision Report □ Program's candidacy appeal letter and NAEYC response □ Program's decision appeal letter and NAEYC response □ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.		
SECTION E: WORK TO BE ADDRESSED		
Please identify the reasons you are applying for this support:		
The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.		
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation?		
SECTION F: NAEYC PROCESS		



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 Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Elm City Montessori School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



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NAEYC Accreditation Support Application adership and Governance Acknowledgemen

	eadership and dovernance Ac	Kilowieugement	
All programs MUST comple	te this section:		
Person Completing Application:	Name (print): Monique Gibbs	Title: Instructional Coach	
	Signature: Monique M. Gibbs	Date: 5/20/2021	
Program Administrator:	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood	
	Signature: Pamela Augustine-Jefferson Pamela Augustine effe	Date: 5/20/2021	
Site Manager (if applicable):	Name (print):	Title:	
	Signature:	Date:	
		:. D 04 0000 11 05 1	
application covers support implete the relevant sectio		sit or December 31, 2022, whichever comes first.	
2.4. DOADD OF DIRECTORS / 5	DUCATION Asian and advanced	and applicable (Very more) and also B 2)	
		not applicable (You must complete B-2)	
The undersigned Chair of the B			
 I understand this pro 	gram is pursuing accreditation by the National Asso	ociation for the Education of Young Children (NAEYC).	
I understand this pro	gram will participate in a local support system pr	roject administered under the auspices of the Office of E	
Childhood (OEC), in c	connection with the NAEYC Accreditation process.		
3. I understand this Bo	ard of Directors/Education role is to cooperate ar	nd respond to the creation and implementation of prog	
improvement plans in	n a timely fashion.		
		liscuss the above agreements at our (month/day/year)	
		on is reviewed by NHPS' Teaching & Learning Committee.	
incetting.	Mine Lhacer	mis remember by mine readining at learning committee.	
Note: May 26 2021		Thurstian or Cunorintendents	
Date: May 26, 2021	Signature of Chair, Board of Directors/I Dr. Iline P. Tracey, Superintendent	Education of Superintendent:	
	Printed name of Chair or Superintendent:		
3-2. OWNER Acknowledgemen	<u>It</u> Section not applicab	ole (You must complete B-1)	
he undersigned Owner of	("Program") hereby acknowledges and swears the	hat the Program has no Board of Directors and that the ow	
and Program Administrator hav	ve full authority:		
 To seek accreditation 	of the Program by the National Association for the	e Education of Young Children (NAEYC).	
To participate in a loc with the NAEYC Accre		auspices of the Office of Early Childhood (OEC), in connec	
	•	menting program improvement plans in a timely fashion.	
Date:	Signature of Owner:		
	Printed name of Owner:		



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Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC
 Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that
 are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - o To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please contact your Registry regional education advisor.
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region.



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NAEYC Accreditation Support: Spring 2021 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account By 8:00 a.m. on Friday, May 21, 2021.

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Ross Woodward Classical Studies Inter	district Magnet School		
Program Address: 185 Barnes Avenue			
City: New Haven	Zip: 06513		
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www	vw.ccacregistry.org):	
Program Phone: 475-220-3100	Program Fax: 475-220-3170		
NAEYC Legacy ID#: 729017	NAEYC Original ID#:		
Program Hours of Operation: 9:00am – 3:30pm	☐ Part Day or ☑ Full Day	Part Year or Full Year	
Capacity: 60	Current enrollment: 58		
Number of Classrooms:	Number of Teaching and Administrative Staff:		
Currently 3 Pre Covid: 3	Currently: 10 Pre Covid: 10		
Program Administrator Name: Robert Davis			
Program Administrator OEC Registry ID# (9 digit):	On-site: X full time part time: estimated hours per week:		
Program Administrator Email: Robert.davis@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence: State:			
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO - PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS			
Primary contact's name: Monique Gibbs Primary contact's title: Instructional Coach			uctional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.			
Primary contact's phone: 203-430-3889 Primary contact's e-mail: monique.gibbs@new			
SECTION C: PROGRAM DETAILS			
Part 1 (Check <u>ALL</u> that apply)			
Single site ■ Sin	For profit	Part of a larger organization, o	chain or corporation
Primary with Satellite Site(s):	☐ Non-profit	Nursery School	
# satellite sites	☑ Public Agency	□ Со-ор	
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:			
Part 2 For OEC licensed programs only (Enter NA	if license exempt without a DCEX#)	
Date of issue of first OEC license:			
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates.			
If yes: (a) was the consent order issued within the last 18 months? Yes No			
If yes: (b) The following MUST be attached to the application:			
A copy of the consent order, and			
A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.			
Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces # spaces			
Child Day Care (CDC)	# of Infant & Toddler spaces		
contract #	# of Preschool spaces		
	# of School-age spaces		
School Readiness	# of School Readiness spaces		
Head Start, Early Head Start			
☐ Care4Kids	Care4Kids # of Care4Kids certificates		
Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]			
Number of currently enrolled children with documented special needs (may or may not be receiving services)			



SECTION D: NAEYC ACCREDITATION ELIGIBILITY		
1. Is this program currently NAEYC Accredited? No Yes		
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:	
a. By what date do you want the Accreditation decision (your goal date):b. Is this a firm date or is there some flexibility?Please explain how this date was chosen.	 a. What is the program valid until <u>date**</u> (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 3/1/2023 (**Note: programs eligible for this application must have a 	
c. Have you <u>enrolled</u> (Step 1) with NAEYC? No Yes Please indicate the date of enrollment:	valid until date before July 1, 2023.) b. Have you accessed the NAEYC program portal? ☐ No ☑ Yes	
d. Have you <u>applied</u> (Step 2) for NAEYC accreditation? No Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? ☐ No ☑ Yes	
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? No Yes	
(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)	If Yes, please indicate the date:	
2 . If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable ☑) ☐ Candidacy decision ☐ Accreditation Decision Report ☐ Program's candidacy appeal letter and NAEYC response ☐ Program's decision appeal letter and NAEYC response ☐ Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.		
SECTION E: WORK TO BE ADDRESSED		
Please identify the reasons you are applying for this support: The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.		
If accepted for AQIS services, a program leader is REQUIRED to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No		
SECTION F: NAEYC PROCESS		



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 Steps of the Process: Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Ross Woodward Classical Studies Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. Early Learning Program Accreditation Standards and Assessment Items: How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

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3. **Program Evaluation:**

Briefly describe how you evaluate your program. Please identify:

- o program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- o people involved (i.e. staff, consultants, families, Board/owner, etc.),
- o timeframes (annually, fall, etc.),
- o and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for playbased learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of selfselected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.



		NAEYC Accreditatio	n Support Ap	plication
	L	eadership and Gover	nance Acknow	wledgement
A.	All programs MUST comple	ete this section:		
	Person Completing Application:	Name (print): Monique Gibbs		Title: Instructional Coach
		Signature: Monique M. Gibbs		Date: 5/20/2021
	Program Administrator:	Name (print): Pam Augustine-Jeff	erson	Title: Director of Early Childhood
		Signature: Pamela Augustine-Jeffe Pamela Augustin		Date: 5/20/2021
	Site Manager (if applicable):	Name (print):	100	Title:
		Signature:		Date:
L				
	The undersigned Chair of the B 1. I understand this pro	ogram is pursuing accreditation by th	intendent hereby ack e National Association	plicable (You must complete B-2) nowledges the following: n for the Education of Young Children (NAEYC). dministered under the auspices of the Office of Early
	Childhood (OEC), in connection with the NAEYC Accreditation process. 3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program			
		e Board of Directors/Education has c	e this application is re	the above agreements at our (month/day/year) viewed by NHPS' Teaching & Learning Committee.
	Date: May 26, 2021	Signature of Chair, Boar		ion or Superintendent:
		Dr. Iline P. Tracey, Supe		
		Printed name of Chair o	r Superintendent:	
	B-2. OWNER Acknowledgeme	nt Section	n not applicable (You	ı must complete B-1)
	The undersigned Owner of and Program Administrator ha		es and swears that the	Program has no Board of Directors and that the owner
	1 To cook accreditation	of the Program by the National Acc	ociation for the Educa	ation of Voung Children (NAEVC)

- To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
- 2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
- 3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:	Signature of Owner:	