

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Barnard Environmental Science and Technology			
Program Address: 170 Derby Avenue			
City: New Haven		Zip: 06511	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-3500		Program Fax: 203-936-5235	
NAEYC Legacy ID#: 729222		NAEYC Original ID#:	
Program Hours of Operation: 9:00am-3:00pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60		Current enrollment: 60	
Number of Classrooms: Currently 3 Pre Covid: 3		Number of Teaching and Administrative Staff: Currently: 11 Pre Covid: 11	
Program Administrator Name: Robert McCain			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: robertmccain@nhboe.net			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS	
Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS		
Part 1 (Check <u>ALL</u> that apply)		
<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:		

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)	
Date of issue of first OEC license:	
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates. <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (a) was the consent order issued within the last 18 months? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (b) The following MUST be attached to the application:	
<input type="checkbox"/> A copy of the consent order, and	
<input type="checkbox"/> A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.	

Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input checked="" type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		3



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Barnard Environmental Science and Technology Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



3. Program Evaluation:

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

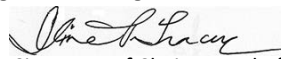
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

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By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION	
Program Name:	L.W. Beecher Museum Magnet School of Arts and Sciences
Program Address:	100 Jewel Street
City:	New Haven Zip: 06515
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.ccacregistry.org):
Program Phone: 475-220-3800	Program Fax: 475-220-3805
NAEYC Legacy ID#: 729056	NAEYC Original ID#:
Program Hours of Operation: 9:00am-3:25pm	<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day <input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 80	Current enrollment: 75
Number of Classrooms: Currently 4 Pre Covid: 4	Number of Teaching and Administrative Staff: Currently: 13 Pre Covid: 13
Program Administrator Name: Kathy Russel Beck	
Program Administrator OEC Registry ID# (9 digit):	On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:
Program Administrator Email: KATHY.RUSSELL@new-haven.k12.ct.us	
Education Consultant Name:	
Education Consultant – Town of residence:	State:
Date of last visit/call from/to Education Consultant:	
Purpose of last contact with Education Consultant:	
Describe the consultant's role in your program and the amount of contact you have with them:	



Describe any other consultants your program uses, the nature and extent of the use:

Describe any quality improvement initiatives you are currently involved in and the number of staff involved:

We are currently involved in LINCspring (Coaching Professional Learning Platform), District Professional Development, Site-Based Professional Development, and Esser Grant Committees.

SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: **Monique Gibbs** Primary contact's title: **Instructional Coach**

Primary contact's role in NAEYC Accreditation process: **Coordinator and support for twelve public magnet schools in New Haven.**

Primary contact's phone: **203-430-3889** Primary contact's e-mail: **monique.gibbs@new-**

SECTION C: PROGRAM DETAILS

Part 1 (Check ALL that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license:

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check ALL that apply and indicate contract number AND number of funded spaces

	# spaces
<input type="checkbox"/> Child Day Care (CDC)	
contract #	
# of Infant & Toddler spaces	
# of Preschool spaces	
# of School-age spaces	



Table with 3 columns: Question, Answer, and Value. Row 1: School Readiness, # of School Readiness spaces. Row 2: Head Start, Early Head Start. Row 3: Care4Kids, # of Care4Kids certificates. Row 4: Total # low income children receiving any form of subsidy/assistance. Row 5: Number of currently enrolled children with documented special needs (4).

SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? [] No [X] Yes. If you answered No, please answer the questions in this column: a. By what date do you want the Accreditation decision (your goal date)? b. Is this a firm date or is there some flexibility? Please explain how this date was chosen. c. Have you enrolled (Step 1) with NAEYC? [] No [] Yes. Please indicate the date of enrollment: d. Have you applied (Step 2) for NAEYC accreditation? [] No [] Yes. Please indicate the date of application: e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (**Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.) If you answered Yes, please answer the questions in this column: a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.) b. Have you accessed the NAEYC program portal? [] No [X] Yes c. Is your NAEYC program portal up to date? [] No [X] Yes d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? [X] No [] Yes. If Yes, please indicate the date:

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable [X]) [] Candidacy decision [] Accreditation Decision Report [] Program's candidacy appeal letter and NAEYC response [] Program's decision appeal letter and NAEYC response [] Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED



Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS

1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Our Pre-k program is in the process of renewing our accreditation. All new staff have received support understanding and implementing the NAEYC standards by attended internal and district training. Also new staff had the opportunity do observations in NAEYC accredited classrooms and review the program and classroom portfolios.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

We learned about the NAEYC Standards through district professional development, grade level meetings and doing individual research, and preparing the program and classroom portfolios.



3. Program Evaluation:

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

We use the following tools to evaluate our program.

- Family Survey (Fall)
- Parent Conferences (Fall, Winter, Spring)
- Connecticut Early Learning and Development Standards (Support children's learning and growth)
- CT DOTS (framework for monitoring children's development, a developmental screening tool, used to evaluate program, support curriculum, instruction, professional development, and families.
- CT Educators Evaluation used to evaluate program and teacher's effectiveness. (T -Eval, Goal -setting in Fall, Mid-Year check-in, End of Year Summative Review.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

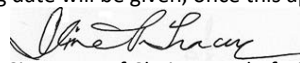
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

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Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

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3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

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Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Brennan-Rogers Magnet School			
Program Address: 199 Wilmot Road			
City: New Haven		Zip: 06515	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-2250		Program Fax: 203-946-5405	
NAEYC Legacy ID#: 729125		NAEYC Original ID#:	
Program Hours of Operation: 9:15 AM to 3:30 PM		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 40		Current enrollment: 38	
Number of Classrooms: Currently 2 Pre Covid: 2		Number of Teaching and Administrative Staff: Currently: 7 Pre Covid: 7	
Program Administrator Name: Laura Roblee			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: laura.roblee@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
<u>contract #</u>	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Brennan-Rogers Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5-20-2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021

Dr. Iline P. Tracey
Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent
Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Celentano Biotech, Health and Medical Magnet School			
Program Address: 400 Canner Street			
City: New Haven		Zip: 06511	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-3400		Program Fax: 475-220-3405	
NAEYC Legacy ID#: 729136		NAEYC Original ID#:	
Program Hours of Operation: 7:50 am - 2:10 pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 40		Current enrollment:	
Number of Classrooms: Currently 2 Pre Covid: 2		Number of Teaching and Administrative Staff: Currently: 7 Pre Covid: 7	
Program Administrator Name: Grace Nathman			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: grace.nathman@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check **ALL** that apply and indicate contract number AND number of funded spaces

		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
<u>contract #</u>	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2021 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Celentano Biotech, Health and Medical Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

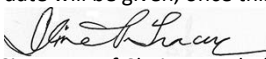
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

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Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

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800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Conte/West Hills Magnet Schools			
Program Address: 511 Chapel Street			
City: New Haven		Zip: 06511	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-5400		Program Fax: 475-220-5405	
NAEYC Legacy ID#: 728954		NAEYC Original ID#:	
Program Hours of Operation: 8:30 a.m. - 3:00p.m		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 40		Current enrollment: 38	
Number of Classrooms: Currently 2 Pre Covid: 2		Number of Teaching and Administrative Staff: Currently: 7 Pre Covid: 9	
Program Administrator Name: Diane Spence			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: Dianne.Spence@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved: We are currently working on expanding our outdoor classroom and outdoor open work areas. We are looking for Professional Development opportunities to expand our knowledge on facilitating play-based learning. We are currently exploring different curriculum options for the future.			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check ALL that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
<u>contract #</u>	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 12/1/2022 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Conte/West Hills Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



3. Program Evaluation:

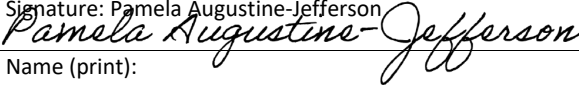
Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

We evaluate our program through the Family Survey each year. We track progress and collect data in order to make program changes. As we navigate our way through the NAEYC standards we continually monitor and adjust our practices to improve our overall program.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: 	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

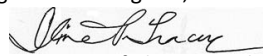
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Davis Academy Arts and Design Innovation Magnet School			
Program Address: 35 Davis Street			
City: New Haven		Zip: 06515	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-7800		Program Fax: 475-220-7805	
NAEYC Legacy ID#: 728928		NAEYC Original ID#:	
Program Hours of Operation: 9:10am - 3:30pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60		Current enrollment: 58	
Number of Classrooms: Currently 3 Pre Covid: 3		Number of Teaching and Administrative Staff: Currently: 10 Pre Covid: 13	
Program Administrator Name: Sequella Coleman			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: ColemanS@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check **ALL** that apply and indicate contract number AND number of funded spaces

		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date: 2/1/2022</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Davis Academy Arts and Design Innovation Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**
Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021

Iline P. Tracey
Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent
Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

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NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: John C. Daniels School of International Communication			
Program Address: 569 Congress Ave			
City: New Haven		Zip: 06519	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 203-525-0905		Program Fax: 475-220-3605	
NAEYC Legacy ID#: 729304		NAEYC Original ID#:	
Program Hours of Operation: 8:20-2:50		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 80		Current enrollment: 72	
Number of Classrooms: Currently 4 Pre Covid: 4		Number of Teaching and Administrative Staff: Currently: 13 Pre Covid: 13	
Program Administrator Name: Tina Mitchell			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: Tina.Mitchell@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS	
Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS		
Part 1 (Check <u>ALL</u> that apply)		
<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:		

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)	
Date of issue of first OEC license:	
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates. <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (a) was the consent order issued within the last 18 months? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (b) The following MUST be attached to the application:	
<input type="checkbox"/> A copy of the consent order, and	
<input type="checkbox"/> A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.	

Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		7



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 6/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?</p> <p>(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

John C. Daniels School of International Communication is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**
Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pam Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

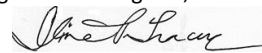
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Benjamin Jepson Magnet School			
Program Address: 15 Lexington Avenue			
City: New Haven		Zip: 06513	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-2900		Program Fax: 475-220-2905	
NAEYC Legacy ID#: 728932		NAEYC Original ID#:	
Program Hours of Operation: 9:15am- 3:30pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60		Current enrollment: 47	
Number of Classrooms: Currently 3 Pre Covid: 3		Number of Teaching and Administrative Staff: Currently: 10 Pre Covid: 10	
Program Administrator Name: Lesley Stancarone			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: Lesley.Stancarone@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check **ALL** that apply and indicate contract number AND number of funded spaces

		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
<u>contract #</u>	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Our staff keeps up to date through the district's Early Childhood dept regularly scheduled meetings/trainings. We also receive newsletters and notifications through process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc. email from NAEYC directly. We have not hired anyone new, however when we do, we will review the staff handbook that refers to all the NAEYC standards as well as address any changes during scheduled Para professional meetings

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



3. Program Evaluation:

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 05/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 05/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

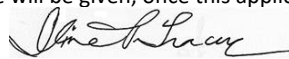
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: **May 26, 2021**



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent
Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: King Robinson IB STEM School			
Program Address: 150 Fournier Street			
City: New Haven		Zip: 06511	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-2700		Program Fax: 475-220-2777	
NAEYC Legacy ID#: 729062		NAEYC Original ID#:	
Program Hours of Operation: 9:00am-3:30pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60		Current enrollment: 60	
Number of Classrooms: Currently 3 Pre Covid: 3		Number of Teaching and Administrative Staff: Currently: 7 Pre Covid: 10	
Program Administrator Name: Caterina Salamone			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: caterina.salamone@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS	
Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS		
Part 1 (Check <u>ALL</u> that apply)		
<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:		

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)	
Date of issue of first OEC license:	
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates. <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (a) was the consent order issued within the last 18 months? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (b) The following MUST be attached to the application:	
<input type="checkbox"/> A copy of the consent order, and	
<input type="checkbox"/> A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.	

Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input checked="" type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		1



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 2/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

We were accredited in 2017. We haven't had any new staff members. If we receive any new staff members in the future, we will share the staff handbook and review protocols and procedures. New Haven Public Schools has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.



3. Program Evaluation:

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

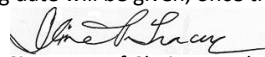
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent
Printed name of Chair or Superintendent:

Type text here

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION	
Program Name:	Mauro-Sheridan Interdistrict Magnet School
Program Address:	191 Fountain Street
City:	New Haven Zip: 06515
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.ccacregistry.org):
Program Phone: 475-220-2800	Program Fax: 475-691-2805
NAEYC Legacy ID#: 728903	NAEYC Original ID#:
Program Hours of Operation: 9:00 am-3:30 pm	<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day <input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60	Current enrollment: 54
Number of Classrooms: Currently 3 Pre Covid: 3	Number of Teaching and Administrative Staff: Currently: 10 Pre Covid: 13
Program Administrator Name: Sandy Kaliszewski	
Program Administrator OEC Registry ID# (9 digit):	On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:
Program Administrator Email: Sandy.Kaliszewski@new-haven.k12.ct.us	
Education Consultant Name:	
Education Consultant – Town of residence:	State:
Date of last visit/call from/to Education Consultant:	
Purpose of last contact with Education Consultant:	
Describe the consultant's role in your program and the amount of contact you have with them:	
Describe any other consultants your program uses, the nature and extent of the use:	
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:	



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS

Part 1 (Check **ALL** that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)

Date of issue of first OEC license: _____

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.

Part 3 As of January 2020: Check **ALL** that apply and indicate contract number AND number of funded spaces

		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
<u>contract #</u>	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 8/1/2022 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?</p> <p>(*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Mauro-Sheridan Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**
Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public



Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pam Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

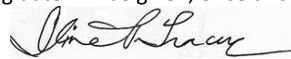
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name:		Elm City Montessori School	
Program Address:		405 Blake Street	
City:		New Haven	Zip: 06515
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-4100		Program Fax: 475-387-4824	
NAEYC Legacy ID#: 729153		NAEYC Original ID#:	
Program Hours of Operation: 9:00 am - 3:45 pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 80		Current enrollment: 80	
Number of Classrooms: Currently 4 Pre Covid: 4		Number of Teaching and Administrative Staff: Currently: 13 Pre Covid: 13	
Program Administrator Name: Julia Webb			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: julia.webb@elmcitymontessori.org			
Education Consultant Name:			
Education Consultant – Town of residence:		State:	
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS	
Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS		
Part 1 (Check ALL that apply)		
<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:		

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)	
Date of issue of first OEC license:	
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates. <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (a) was the consent order issued within the last 18 months? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (b) The following MUST be attached to the application:	
<input type="checkbox"/> A copy of the consent order, and	
<input type="checkbox"/> A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.	

Part 3 As of January 2020: Check ALL that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 5/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Elm City Montessori School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson <i>Pamela Augustine-Jefferson</i>	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

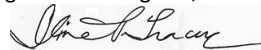
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) TBD meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner:

Spring 2021

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's quality practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (virtual or in-person) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and program improvement plan;
- A monthly group support meeting (virtual during COVID-19) to make sure you have NAEYC updates and develop a network of support; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from June 2021 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by June 2023, OR programs that are planning RENEWAL with a valid until date up to June 30, 2023; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 8:00 a.m. on Friday, May 21, 2021.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by May 28, 2021 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to [AQIS staff in your region](#).



Division of Quality Improvement
Accreditation Quality Improvement Support (AQIS)

450 Columbus Blvd, Suite N304 • Hartford, CT 06103
800-832-7784 • OEC.Accreditation@ct.gov

NAEYC Accreditation Support: Spring 2021 Application

**Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 8:00 a.m. on Friday, May 21, 2021.**

SECTION A: GENERAL PROGRAM INFORMATION			
Program Name: Ross Woodward Classical Studies Interdistrict Magnet School			
Program Address: 185 Barnes Avenue			
City: New Haven		Zip: 06513	
Program OEC License # (DCCC/DCGH/DCEX/NA):		Program OEC Registry ID# (4 digit; www.ccacregistry.org):	
Program Phone: 475-220-3100		Program Fax: 475-220-3170	
NAEYC Legacy ID#: 729017		NAEYC Original ID#:	
Program Hours of Operation: 9:00am – 3:30pm		<input type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or <input type="checkbox"/> Full Year
Capacity: 60		Current enrollment: 58	
Number of Classrooms: Currently 3 Pre Covid: 3		Number of Teaching and Administrative Staff: Currently: 10 Pre Covid: 10	
Program Administrator Name: Robert Davis			
Program Administrator OEC Registry ID# (9 digit):		On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email: Robert.davis@new-haven.k12.ct.us			
Education Consultant Name:			
Education Consultant – Town of residence:			State:
Date of last visit/call from/to Education Consultant:			
Purpose of last contact with Education Consultant:			
Describe the consultant's role in your program and the amount of contact you have with them:			
Describe any other consultants your program uses, the nature and extent of the use:			
Describe any quality improvement initiatives you are currently involved in and the number of staff involved:			



SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS	
Primary contact's name: Monique Gibbs	Primary contact's title: Instructional Coach
Primary contact's role in NAEYC Accreditation process: Coordinator and support for twelve public magnet schools in New Haven.	
Primary contact's phone: 203-430-3889	Primary contact's e-mail: monique.gibbs@new-

SECTION C: PROGRAM DETAILS		
Part 1 (Check <u>ALL</u> that apply)		
<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input checked="" type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op
If program has satellite sites: site name, address, phone #, license #/license exempt status, capacity, and current enrollment of each site:		

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX#)	
Date of issue of first OEC license:	
Is the program currently operating under a licensing consent order ? Note: consent orders do not have end dates. <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (a) was the consent order issued within the last 18 months? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes: (b) The following MUST be attached to the application:	
<input type="checkbox"/> A copy of the consent order, and	
<input type="checkbox"/> A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.	

Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces		# spaces
<input type="checkbox"/> Child Day Care (CDC)	# of Infant & Toddler spaces	
contract #	# of Preschool spaces	
	# of School-age spaces	
<input type="checkbox"/> School Readiness	# of School Readiness spaces	
<input type="checkbox"/> Head Start, Early Head Start		
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<input type="checkbox"/> Total # low income children receiving any form of subsidy/assistance [i.e. Dept. of Education, School Readiness, CDC, SHS, HS, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)]		
<input type="checkbox"/> Number of currently enrolled children with documented special needs (may or may not be receiving services)		



SECTION D: NAEYC ACCREDITATION ELIGIBILITY

1. Is this program currently NAEYC Accredited? No Yes

If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
<p>a. By what date do you want the Accreditation decision (your goal date):</p> <p>b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.</p>	<p>a. What is the program valid until date** (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)? 3/1/2023 (**Note: programs eligible for this application must have a valid until date before July 1, 2023.)</p>
<p>c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:</p>	<p>b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:</p>	<p>c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*? (*Note: Programs eligible for this application must submit candidacy before July 1, 2023, and not have had an assessment visit yet.)</p>	<p>d. Have you completed the 4th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:</p>

2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following applicable communications from NAEYC: (Check here if not applicable)

Candidacy decision Accreditation Decision Report

Program's candidacy appeal letter and NAEYC response Program's decision appeal letter and NAEYC response

Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.

SECTION E: WORK TO BE ADDRESSED

Please identify the reasons you are applying for this support:

The challenges teachers are facing this school year are unprecedented. Our dedicated teachers are teaching pre-kindergarten children in their classrooms while adhering to strict health guidelines and teaching the children learning remotely. Adding the monumental task of preparing NAEYC portfolios is overwhelming. Reevaluating our evidence can inspire meaningful and positive change, but our teachers need support and constructive feedback to motivate them through the reaccreditation process.

If accepted for AQIS services, a **program leader** is **REQUIRED** to attend monthly AQIS Support Meetings during the weekday (virtual during COVID-19). Will you be able to meet this expectation? Yes No

SECTION F: NAEYC PROCESS



1. **Steps of the Process:** Please identify what you have already done to become familiar with the NAEYC Accreditation process. If your program is renewing, please identify how you have introduced new staff to the system, kept up to date about changes, etc.

Ross Woodward Classical Studies Interdistrict Magnet School is in the process of renewing the NAEYC accreditation. New Haven Public School has an Early Childhood Director who ensures the program is kept up to date on changes to NAEYC items and best practices. The NAEYC standards and expectations are shared and reviewed during the initial orientation, and new staff members must attend. The staff is also required to participate in assigned training sessions. The information and policies presented during professional training sessions expand the staff's understanding of NAEYC items and notify them of all changes. An instructional coach provides further support to assist our program with implementing new and established NAEYC items.

2. **Early Learning Program Accreditation Standards and Assessment Items:** How has your program learned about the Early Learning Program Accreditation Standards and Assessment Items?

Our program has learned about the Early Learning Program Accreditation Standards and Assessment items in various ways. New Haven Public School's Early Childhood Department presented workshops and professional developments to deepen teachers' understanding of the streamlined model, organize evidence, and determine the best evidence to present in the class portfolio. Our teachers have read the streamlined standards and assessment items. We have refamiliarized ourselves with the portfolio we completed during our first accreditation process. Our school has also started to update the class portfolio and the program policies to reflect our current practices. Lastly, we have downloaded the class tools and other NAEYC resources and are referring to them as needed.

3. **Program Evaluation:**

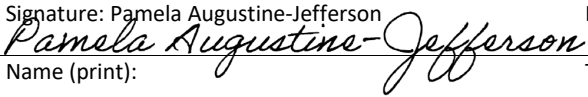
Briefly describe how you **evaluate** your **program**. Please identify:

- program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.),
- people involved (i.e. staff, consultants, families, Board/owner, etc.),
- timeframes (annually, fall, etc.),
- and how progress is tracked.

There are many different ways our program is evaluated. At the district level, a 2020-2024 strategic plan is being implemented. One of the overarching goals is to build a strong foundation in Early Learning. The goal is to develop and implement play-based and inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning. Part of this effort is to develop an assessment for play-based learning that captures social and cognitive strengths and areas of growth. The assessment created will be used to track the progress of the strategic plan. The district is also part of the school's annual action plan. The annual action plan is written as part of the NAEYC annual report using the feedback collected from stakeholders. It is used to plan professional development and to improve operations and policies. At the school level, the School Planning and Management Team (SPMT) engages in a strategic planning process and in critical thinking dialogue around improving classroom environments, improving curriculum and instruction, and carrying out systematic school planning. The team monitors progress using family surveys, staff surveys, and collected student data. Members of the team include administrators, teachers, support staff, and parents. Evaluations of all staff are performed annually. New Haven Public Schools uses TalentEd, a web-based performance management platform, to evaluate administrators and teachers. An instructional manager monitors the progress of self-selected goals. The data collected informs the instructional manager on supports and training necessary to address the individual's professional needs.

NAEYC Accreditation Support Application
Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

<i>Person Completing Application:</i>	Name (print): Monique Gibbs	Title: Instructional Coach
	Signature: Monique M. Gibbs	Date: 5/20/2021
<i>Program Administrator:</i>	Name (print): Pam Augustine-Jefferson	Title: Director of Early Childhood
	Signature: Pamela Augustine-Jefferson 	Date: 5/20/2021
<i>Site Manager (if applicable):</i>	Name (print):	Title:
	Signature:	Date:

This application covers support from June 2021 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

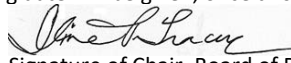
B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement

Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") or Superintendent hereby acknowledges the following:

1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
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3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) **TBD** meeting. A Board meeting date will be given, once this application is reviewed by NHPS' Teaching & Learning Committee.

Date: May 26, 2021



Signature of Chair, Board of Directors/Education or Superintendent:

Dr. Iline P. Tracey, Superintendent

Printed name of Chair or Superintendent:

B-2. OWNER Acknowledgement

Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date:

Signature of Owner:

Printed name of Owner: